



RAJASTHAN TECHNICAL UNIVERSITY

Scheme & Syllabus of Teaching & Examination for I year B. Tech. I Semester Effective from the session: 2017-18

		Course Title	L	T	P	Marks		
S.N	Subject Code					Theory Papers	IA	External
1.	MA-101	Engineering Mathematics-I	3	1	0	20	80	100
2.	HU-101/ HU-103	Communication Skills / Human Values	3	0	0	20	80	100
3.	PY-101/ CY-101	Engineering Physics/ Engineering Chemistry	3	1	0	20	80	100
4.	CS-101	Computer Programming-I	3	0	0	20	80	100
5.	CE-101	Environmental Engineering and Disaster Management	3	0	0	20	80	100
		Total	15	2	0	100	400	500
		Practical						
6.	HU-102/ HU-104	Communication Skills Lab./ Human Values: Activities	0	0	2	45	30	75
7.	PY-102/ CY-102	Engineering Physics Lab/ Engineering Chemistry Lab	0	0	2	45	30	75
8.	CS-102	Computer Programming-I Lab.	0	0	2	60	40	100
9.	CE-102	Computer Aided Engineering Graphics	0	0	3	60	40	100
10.	ME-101	Mechanical Workshop Practice	0	0	2	60	40	100
11.		Discipline & Extra Curricular Activity	0	0	0	50	0	50
		Total	0	0	11	320	180	500
		Grand Total	15	2	11	420	580	1000

(Total **28** periods per week)

L = Lecture, **T** = Tutorial, **P** = Practical, **IA**=Internal Assessment



RAJASTHAN TECHNICAL UNIVERSITY

Scheme & Syllabus of Teaching & Examination for I year B. Tech. II Semester Effective from the session: 2017-18

S.N	Subject Code	Course Title	L	T	P	Marks		
						IA	External	Total
		Theory Papers						
1.	MA-102	Engineering Mathematics-II	3	1	0	20	80	100
2.	HU-103/ HU-101/	Human Values/ Communication Skills	3	0	0	20	80	100
3.	CY-101/ PY-101	Engineering Chemistry/ Engineering Physics	3	1	0	20	80	100
4.	CS-103	Computer Programming-II	3	0	0	20	80	100
		Elective (any two)*						
5.	EE-101	Basic Electrical and Electronics Engineering	3	0	0	20	80	100
6.	CE-103	Basic Civil Engineering						
7.	ME-102	Basic Mechanical Engineering						
8.	OE-101	Engineering Mechanics						
		Total	18	2	0	120	480	600
		Practical						
9.	HU-104/ HU-102	Human Values: Activities Communication Skills Lab.	0	0	2	45	30	75
10.	CY-102/ PY-102	Engineering Chemistry Lab/ Engineering Physics Lab	0	0	2	45	30	75
11.	CS-104	Computer Programming-II Lab	0	0	2	60	40	100
12.	ME-104	Computer Aided Machine Drawing	0	0	3	60	40	100
13.		Discipline & Extra Curricular Activity	0	0	0	50	0	50
		Total	0	0	9	260	140	400
		Grand Total	18	2	9	380	620	1000

(Total 29 periods per week)

L = Lecture, **T** = Tutorial, **P** = Practical, **IA**=Internal Assessment

***Elective: The student of a particular branch will not be allowed to opt for his own branch subject.**



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1. For Internal Assessment (IA) of the theory papers: Two Mid-Term Tests of 20 Marks.
2. Institute can arrange a third Mid-Term Test as per the convenience of the students.
3. Syllabus shall be prepared without units.
4. The question paper shall contain seven (07) questions of 16 marks each. The first question shall cover the entire syllabus and it shall be compulsory, it shall contain eight parts of 2 marks each, and answer to be given in about 25 words. From remaining six questions, student shall attempt any four questions.
5. Passing Rules for B.Tech. (4 Yr. Course)

The result of a candidate will be worked out at the end of each Semester Examination.

For a Pass, candidate must obtain marks for each theory.

(A)	Theory Paper	Passing%	(B)	Practical/Sessionals	Passing%
(i)	Internal Assessment	Nil	(i)	Sessional (60% component)	40%
(ii)	End Semester (B.Tech.) University Exam	35%	(ii)	Practical (40% component) University Exam	40%
(iii)	Total of (i) & (ii)	40%	(iii)	Total of (i) & (ii)	50%



Table of Contents			
S.No.	Subject Code	Course Title	Page No.
1	MA-101	ENGINEERING MATHEMATICS-I	5
2	HU-101	COMMUNICATION SKILLS	6
3	HU-103	HUMAN VALUES	7
4	PY-101	ENGINEERING PHYSICS	9
5	CY-101	ENGINEERING CHEMISTRY	10
6	CS-101	COMPUTER PROGRAMMING-I	12
7	CE-101	ENVIRONMENTAL ENGINEERING AND DISASTER MANAGEMENT	13
8	HU-102	COMMUNICATION SKILLS LAB	14
9	PY-102	ENGINEERING PHYSICS LAB	15
10	CY-102	ENGINEERING CHEMISTRY LAB	15
11	CS-102	COMPUTER PROGRAMMING-I LAB	16
12	CE-102	COMPUTER AIDED ENGINEERING GRAPHICS	17
13	ME-102	MECHANICAL WORKSHOP PRACTICE	18
14	MA-102	ENGINEERING MATHEMATICS-II	19
15	CS-103	COMPUTER PROGRAMMING-II	20
16	EE-101	BASIC ELECTRICAL AND ELECTRONICS ENGINEERING	21
17	CE-103	BASIC CIVIL ENGINEERING	22
18	ME-102	BASIC MECHANICAL ENGINEERING	23
19	OE-101	ENGINEERING MECHANICS	24
20	CS-104	COMPUTER PROGRAMMING-II LAB	25
21	ME-104	COMPUTER AIDED MACHINE DRAWING	26
22	HU-104	HUMAN VALUES: ACTIVITIES	27



RAJASTHAN TECHNICAL UNIVERSITY

MA-101 ENGINEERING MATHEMATICS-I

Course Code: MA-101
L-T-P: 3-1-0

Course Name: Engineering Mathematics-I
Maximum Marks: 80

Differential Calculus:

Asymptotes (Cartesian coordinates only), concavity, convexity and point of inflection, Curve tracing (Cartesian and standard Polar curves- Cardioids, Lemniscates of Bernoulli, Limacon, Equiangular Spiral only).

Limit, continuity and differentiability of functions of two variables, Partial differentiation, Euler's theorem on homogeneous functions, change of variables, chain rule, Gradient, Directional derivative, Tangent planes and Normals.

Taylor's theorem (two variables), approximate calculations, Jacobian, maxima & minima of two and more independent variables, Lagrange's method of multipliers.

Integral Calculus:

Double integral, change of order of integration, Double integral by changing into Polar form, Applications of Double integrals for evaluating areas & volumes, triple integral; Beta function and Gamma function (simple properties).

Vector Calculus:

Scalar and vector field, differentiation & integration of vector functions: Gradient, Divergence, Curl and Differential Operator; Line, Surface and Volume integrals; Green's theorem in a plane, Gauss's and Stoke's theorem (without proof) and their applications.

Suggested Readings:

1. Thomas' Calculus, George B. Thomas, Jr., Maurice D. Weir, Joel R. Hass, Pearson Educations.
2. Calculus with Early Transcendental Functions, James Stewart, Cengage Learning Publication.
3. Engineering Mathematics, C.B. Gupta, S.R. Singh and Mukesh Kumar, McGraw Hill Education.
4. Engineering Mathematics, S. Pal and S.C. Bhunia, Oxford University Press.
5. Higher Engineering Mathematics, B.V. Ramana, McGraw Hill Education.
6. Advanced Engineering Mathematics, Erwin Kreyszig, Wiley.



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HU-101 COMMUNICATION SKILLS

Course Code: HU-101
L-T-P: 3-0-0

Course Name: Communication Skills
Maximum Marks: 80

Communication: Meaning, Importance and Cycle of Communication, Media and Types of Communication, Formal and Informal Channels of Communication, Barriers to Communication, Division of Human Communication and Methods to Improve Interpersonal Communication, Qualities of Good Communication.

Grammar: Passive Voice, Indirect Speech, Conditional Sentences, Modal Verbs, Linking Words.

Composition: Curriculum Vitae Writing, Business Letter Writing, Job Application Writing, Paragraph Writing, Report Writing.

Short Stories: 'The Luncheon' by Somerset Maugham, 'How much Land does a Man Need?' by Leo Tolstoy, 'The Night Train at Deoli' by Ruskin Bond.

Poems: 'No Men are Foreign' by James Kirkup, 'If' by Rudyard Kipling, 'Where the Mind is without Fear' by Rabindranath Tagore.

Suggested Readings:

1. Communication Skills, Pushplata & Sanjay Kumar, Oxford University Press, India.
2. The Written Word, Vandana Singh, Oxford University Press, India.
3. Current English Grammar and Usage with Composition, R. P. Sinha, Oxford University Press, India.
4. Rodrigues M. V., 'Effective Business Communication', Concept Publishing Company, New Delhi, 1992 reprint (2000).
5. Bansal, R K and Harrison J B, 'Spoken English' Orient Longman, Hyderabad.
6. Binod Mishra & Sangeeta Sharma, 'Communication Skills for Engineers and Scientists, PHI Learning Private Ltd, New Delhi, 2011.
7. Gartside L. 'Modern Business Correspondence, Pitman Publishing, London.



HU-103 HUMAN VALUES

Course Code: HU-103
L-T-P: 3-0-0

Course Name: Human Values
Maximum Marks: 80

Course Introduction - Need, Basic Guidelines, Content and Process for Value Education

Understanding the need, basic guidelines, content and process for Value Education
Self Exploration-what is it? - its content and process; 'Natural Acceptance' and Experiential Validation- as the mechanism for self exploration
Continuous Happiness and Prosperity- A look at basic Human Aspirations
Right understanding, Relationship and Physical Facilities- the basic requirements for fulfillment of aspirations of every human being with their correct priority
Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario
Method to fulfill the above human aspirations: understanding and living in harmony at various levels

Understanding Harmony in the Human Being - Harmony in Myself

Understanding human being as a co-existence of the sentient 'I' and the material 'Body'
Understanding the needs of Self ('I') and 'Body' - Sukh and Suvidha
Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer)
Understanding the characteristics and activities of 'I' and harmony in 'I' Understanding the harmony of I with the Body: Sanyam and Swasthya; correct appraisal of Physical needs, meaning of Prosperity in detail
Programs to ensure Sanyam and Swasthya

Understanding Harmony in the Family and Society- Harmony in Human-Human Relationship

Understanding harmony in the Family- the basic unit of human interaction
Understanding values in human-human relationship; meaning of Nyaya and program for its fulfillment to ensure Ubhay-tripti;
Trust (Vishwas) and Respect (Samman) as the foundational values of relationship
Understanding the meaning of Vishwas; Difference between intention and competence
Understanding the meaning of Samman, Difference between respect and differentiation; the other salient values in relationship
Understanding the harmony in the society (society being an extension of family): Samadhan, Samridhi, Abhay, Sah-astitva as comprehensive Human Goals
Visualizing a universal harmonious order in society- Undivided Society (AkhandSamaj), Universal Order (Sarvabhaum Vyawastha)- from family to world family!

Understanding Harmony in the Nature and Existence - Whole existence as Co-existence

Understanding the harmony in the Nature
Interconnectedness and mutual fulfillment among the four orders of nature- recyclability and self-regulation in nature
Understanding Existence as Co-existence (Sah-astitva) of mutually interacting units in all-pervasive space
Holistic perception of harmony at all levels of existence



Implications of the above Holistic Understanding of Harmony on Professional Ethics

Natural acceptance of human values

Definitiveness of Ethical Human Conduct

Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order

Competence in Professional Ethics:

- a) Ability to utilize the professional competence for augmenting universal human order,
- b) Ability to identify the scope and characteristics of people-friendly and eco-friendly production systems, technologies and management models

Case studies of typical holistic technologies, management models and production systems

Strategy for transition from the present state to Universal Human Order:

- a) At the level of individual: as socially and ecologically responsible engineers, technologists and managers

Suggested Readings:

1. R R Gaur, R Sangal, G P Bagaria, A Foundation Course in Human Values and Professional Ethics, Excel Books, 2009. ISBN: 978-9-350-62091-5
2. Ivan Illich, 1974, Energy & Equity, The Trinity Press, Worcester, and Harper Collins, USA
3. E.F. Schumacher, 1973, Small is Beautiful: a study of economics as if people mattered, Blond & Briggs, Britain.
4. R. Subramanian, Professional Ethics includes Human Values, Oxford Univ. Press.
5. Sussan George, 1976, How the Other Half Dies, Penguin Press. Reprinted 1986, 1991
6. Donella H. Meadows, Dennis L. Meadows, Jorgen Randers, William W. Behrens III, 1972, Limits to Growth – Club of Rome's report, Universe Books.
7. A Nagraj, 1998, Jeevan Vidya Ek Parichay, Divya Path Sansthan, Amarkantak.
8. P L Dhar, RR Gaur, 1990, Science and Humanism, Commonwealth Publishers.
9. A N Tripathy, 2003, Human Values, New Age International Publishers.
10. SubhasPalekar, 2000, How to practice Natural Farming, Pracheen (Vaidik) KrishiTantraShodh, Amravati.
11. E G Seebauer & Robert L. Berry, 2000, Fundamentals of Ethics for Scientists & Engineers, Oxford University Press
12. M Govindrajran, S Natrajan & V.S. Senthil Kumar, Engineering Ethics (including Human Values), Eastern Economy Edition, Prentice Hall of India Ltd.
13. B P Banerjee, 2005, Foundations of Ethics and Management, Excel Books.
14. B L Bajpai, 2004, Indian Ethos and Modern Management, New Royal Book Co., Lucknow. Reprinted 2008.



PY-101 ENGINEERING PHYSICS

Course Code: PY-101
L-T-P: 3-1-0

Course Name: Engineering Physics
Maximum Marks: 80

Interference of light: Michelson's Interferometer: Production of circular & straight line fringes; Determination of wavelength of light; Determination of wavelength separation of two nearby wavelengths. Optical technology: Elementary idea of anti-reflection coating and interference filters.

Diffraction and Polarization of light: Fraunhofer Diffraction at Single Slit. Diffraction grating: Construction, theory and spectrum; Determination of wavelength of light. Resolving power: Raleigh criterion; Resolving power of diffraction grating and telescope. Plane, circularly and elliptically polarized light on the basis of electric (light) vector: Malus law; Double Refraction; Phase retardation plates and their use in production and detection of circularly and elliptically polarized light; Optical activity and laws of optical rotation; specific rotation and its measurement using half-shade device.

Elements of Material Science: Bonding in solids; covalent bonding and Metallic bonding; Classification of solids as Insulators, Semiconductors and Conductors; X-Ray diffraction and Bragg's Law. Hall Effect: Theory, Hall Coefficient and applications.

Quantum Mechanics: Compton effect & quantum nature of light; Derivation of time dependent and time independent Schrodinger's Wave Equation; Physical interpretation of wave function and its properties; boundary conditions; Particle in one dimensional box.

Coherence and Optical Fibers: Spatial and temporal coherence; Coherence length; Coherence time and 'Q' factor for light; Visibility as a measure of Coherence and spectral purity; Optical fiber as optical wave guide; Numerical aperture; Maximum angle of acceptance and applications of optical fiber.

Laser and Holography: Theory of laser action; Einstein's coefficients; Components of laser; Threshold conditions for laser action; Theory, Design and applications of He-Ne and semiconductor lasers; Holography versus photography, Basic theory of holography; basic requirement of a Holographic laboratory; Applications of Holography in microscopy and interferometry.

Suggested Readings:

1. Engineering Physics: Malik and Singh (Tata McGraw Hill)
2. Engineering Physics: Naidu (Pearson)
3. Optics : Ajay Ghatak (Tata McGraw Hill)
4. Concept of Modern Physics: A. Baiser (Tata McGraw Hill)
5. Fundamental of Optics : Jetkins and White (Tata McGraw Hill)
6. Material Science: Smith (McGraw Hill)



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CY-101 ENGINEERING CHEMISTRY

Course Code: CY-101
L-T-P: 3-1-0

Course Name: Engineering Chemistry
Maximum Marks: 80

Water:

Common natural impurities, hardness, determination of hardness by complexometric (EDTA method), degree of hardness. Municipal water supply, requisite of drinking water, purification of water, sedimentation, filtration, sterilization, breakpoint chlorination. Water for steam making and boiler troubles, formation of solids (Scale and Sludge formation), carryover (Foaming and Priming), boiler corrosion and caustic embrittlement, Methods of boiler water treatment (water softening) preliminary treatments, preheating, Lime-Soda process, Zeolite (Permutit) process, Deionization (Demineralization) process. Numerical problems based on hardness, Lime-Soda and zeolite process.

Organic Fuels:

Origin and classification of fuels. Solid fuels-, coal, classification of coal, significance of constituents, proximate and ultimate analyses of coal, gross and net calorific value, determination of calorific value of coal by Bomb Calorimeter. Metallurgical coke, carbonization processes- Beehive coke oven and Hoffmann Oven (by-products oven) method. Liquid fuels- Advantages of liquid fuels, petroleum and refining of petroleum, reforming, cracking, synthetic petrol, knocking, octane number, anti-knocking agents. Gaseous fuels-advantages, manufacture, composition and uses of coal gas and oil gas, determination of calorific value of gaseous fuels by Junker's calorimeter, flue gas analysis by Orsat's apparatus. Numerical problems based on determination of calorific value (bomb calorimeter/Junkers calorimeter/Dulong's formula, proximate analysis & ultimate and combustion of fuel.

Polymers:

Classification, constituents, general properties of polymers and their uses. Preparation properties and uses of polyethylene, polyethylene terephthalate (PET), nylon 6, nylon 66, nylon 6, 10, Kevlar, Bakelite. **Elastomers** – natural rubber and vulcanization, synthetic rubbers viz. Buna-S, Buna -N, Butyl and Neoprene Rubbers. Conducting polymers-.

Lubricants:

Classification, types of lubrication, properties and uses. Viscosity and viscosity index, flash and fire point, cloud and pour point. Emulsification and steam emulsion number.

Corrosion and its control:

Definition and its significance. Mechanism of chemical (dry) and electrochemical (wet) corrosion, galvanic corrosion, concentration type corrosion and pitting corrosion. Protection from corrosion- protective coatings-galvanization and tinning, cathodic protection, sacrificial anode and modifications in design.

Inorganic Engineering Materials:

Cement: Manufacture of Portland cement. Rotary kiln technology. Chemistry of hardening and setting of cement. Role of gypsum. **Refractories:** Definition properties and classification. Silica and fire clay refractories. **Glass:** Definition, type and properties of glasses. Manufacture of glass, annealing of glass. Optical fibre grade glass.



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Suggested Readings:

1. Engineering Chemistry by Monica Jain and P C Jain, Dhanpat Rai Publishing Company (P) Ltd, New Delhi.
2. Engineering Chemistry Wiley, India.
3. The Chemistry and Technology of Coal, by J G Speigh, CRC Press.
4. The Chemistry and Technology of Petroleum, by J G Speigh, CRC Press.
5. Polymer Chemistry: An Introduction, Malcolm P. Stevens, Oxford University Press.
6. Lubricants and Lubrications, Theo Mang, Wilfeied, Wiley-VCH.
7. Chemistry of water treatment, Samuel Faust & Osman M Aly, CRC Press.
8. Boilers water treatment. Principles and Practice, Colin Frayne, CRC Press.
9. Corrosion Understanding the Basic, by Joseph R Davis, ASM International.
10. Engineering Chemistry, by O.G. Palanna, McGraw Hill Education, India.



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CS-101 COMPUTER PROGRAMMING-I

Course Code: CS-101
L-T-P: 3-0-0

Course Name: Computer Programming-I
Maximum Marks: 80

Computer Fundamentals: Flow chart, pseudocode. binary, octal and hexadecimal number system. ASCII, EBCDIC and UNICODE. boolean operations, primary and secondary memory. Difference among low-level & high-level languages.

C Programming: Structure of a 'C' program, Datatypes, enumerated, assignment statements, input output statements, If statement, for loops, while loops, do-while loops, switch statement, break statement, continue statement. Datatype conversion. Functions & program structure (function call and return), scope of variables, parameter passing methods, recursion v/s iteration.

Suggested Readings:

1. Fundamental of Computers By R. Thareja, Oxford University Press.
2. Programming in ANSI C by E Balagurusamy, Tata McGraw-Hill Education.
3. The C Programming Language by Brian W. Kernighan and Dennis M. Ritchie, PHI.
4. C:The Complete Reference by Herbert Schildt, McGraw-Hill Education.
5. Let us C by Yashavant P. Kanetkar, bpb publications.



**CE-101 ENVIRONMENTAL ENGINEERING AND DISASTER
MANAGEMENT**

Course Code: CE-101

Course Name: Environmental Engineering and
Disaster Management

L-T-P: 3-0-0

Maximum Marks: 80

Basics of Environment: Environmental Pollution, Environmental Acts and Regulations, Ecosystem, Hydrological and chemical cycles, Energy flow in ecosystems. Biodiversity, population dynamics.

Water Pollution: Water pollutants, effects of oxygen demand, water quality in lakes, reservoirs and groundwater, contaminant transport, self cleaning capacity of streams and water bodies, water quality standards, Waste water management, Treatment & disposal of wastewater.

Rain water harvesting: Reuse and saving in use of water, methods of rain water harvesting.

Solid Waste Management: Classification of solid waste, Collection, transportation, treatment, and disposal of solid waste. Economic recovery of solid waste. Sanitary landfill, on site sanitation. Energy interaction from solid waste.

Air and Noise Pollution: Primary and Secondary air pollutants, Air Pollution, Harmful effects of Air Pollution, Control of Air Pollution. Noise Pollution, Harmful effects of noise pollution, control of noise pollution, Global warming, Acid rain, Ozone depletion, Green House effect

Natural Disasters: Hydro-meteorological Based Disasters like Flood, Flash Flood, Cloud Burst, Drought, Cyclone, Forest Fires; Geological Based Disasters like Earthquake, Tsunami, Landslides, Volcanic Eruptions. Man made Disasters: Chemical Industrial Hazards, Major Power Break Downs, Traffic Accidents, Fire Hazards, Nuclear Accidents. Disaster profile of Indian continent. Study of recent major disasters. Disaster Management Cycle and its components.

Disaster Management: Understanding Disasters and Hazards and related issues social and environmental. Risk and Vulnerability. Types of Disasters, their occurrence/ causes, technical terminology involved, impact and preventive measures.

Suggested Readings:

1. Towards Basics of Natural Disaster Reduction by Prof. D.K. Sinha. Researchco Book Center, Delhi.
2. Understanding Earthquake Disasters by Amita Sinhal. Tata McGraw Hill, New Delhi.
3. Selected Resources available on www.nidmindia.nic.in
4. Basic Environmental Engineering by Prof. R.C. Gaur, New Age International Publication.



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HU-102 COMMUNICATION SKILLS LAB

Course Code: HU-102
L-T-P: 0-0-2

Course Name: Communication Skills Lab.
Maximum Marks: 75

1. Phonetic Symbols and Transcriptions
2. Extempore
3. Group Discussion
4. Dialogue Writing
5. Listening Comprehension
6. Word Formation
7. Synonyms and Antonyms
8. Affixes

(Note: Wherever appropriate, Language Lab Software is to be used to improve listening comprehension and speaking skills.)

Suggested Readings:

1. Technical Communication: principles and Practice, Meenakshi Raman & Sangeeta Sharma, Oxford University Press, India.
2. Effective Technical Communication, Barun K. Mitra, Oxford University Press, India.
3. Binod Mishra & Sangeeta Sharma, 'Communication Skills for Engineers and Scientists, PHI Learning Private Ltd, New Delhi, 2011.
4. Communication Skills, Pushplata & Sanjay Kumar, Oxford University Press, India.
5. Bhattacharya, Indrajit, An Approach to Communication Skills, Dhanpat Rai & Co. (Pvt) Ltd., New Delhi.
6. Wright, Crissy, Handbook of Practical Communication Skills, Jaico Publishing House, Mumbai.
7. Gimson, A C, 'An Introduction to the Pronunciation of English', ELBS.



RAJASTHAN TECHNICAL UNIVERSITY

PY-102 ENGINEERING PHYSICS LAB

Course Code: HU-102
L-T-P: 0-0-2

Course Name: Engineering Physics Lab
Maximum Marks: 75

1. To determine the wave length of monochromatic light with the help of Michelson's interferometer.
2. To determine the wave length of sodium light by Newton's Ring.
3. To determine the specific rotation of glucose (sugar) solution using polarimeter.
4. To determine the wave length of prominent lines of mercury by plane diffraction grating with the help of spectrometer.
5. To study the variation of a semiconductor resistance with temperature and hence determine the band gap of the semi conductor in the form of reverse biased P-N junction diode.
6. To determine the height of water tank with the help of sextant.
7. To determine the dispersive power of material of a prism for violet and yellow colour's of mercury light with the help of spectrometer.
8. To study the charge and discharge of a condenser and hence determine the same constant (both current and voltage graphs are to be plotted).
9. To verify the expression for the resolving power of a Telescope.
10. To determine the coherence length and coherence time of laser using He – Ne laser.
11. To determine the specific resistance of the material of a wire by Carey Froster's bridge.

CY-102 ENGINEERING CHEMISTRY LAB

Course Code: HU-102
L-T-P: 0-0-2

Course Name: Engineering Chemistry Lab
Maximum Marks: 75

1. To determine the hardness of water by HCL method.
2. To determine the hardness of water by EDTA method
3. Measurement of conductivity of a given sample by conductivity meter.
4. Study of Bomb Calorimeter.
5. To determine the strength of Ferrous Ammonium sulphate solution with the help of $K_2Cr_2O_7$ solution.
6. To determine the strength of $CuSO_4$ solution with the help of hypo solution.
7. To determine the strength of NaOH and Na_2CO_3 in a given alkali mixture.
8. To determine the flash and fire point of a given lubricating oil.
9. To determine the viscosity of a given lubricating oil by Redwood viscometer.
10. To determine cloud and pour point of lubricating oil.



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CS-102 COMPUTER PROGRAMMING-I LAB

Course Code: CS-102
L-T-P: 0-0-2

Course Name: Computer Programming-I Lab
Maximum Marks: 100

The programs shall be developed in C language related with the following concepts:

1. Eight programs using input output statements, if statement, for loops, while loops, do-while loops, switch statement, break statement, continue statement, datatype conversion etc.
2. Check a number- palindrome, prime, etc.
3. Eight programs using functions.
4. Two programs using recursion and Iteration.



CE-102 COMPUTER AIDED ENGINEERING GRAPHICS

Course Code: CE-102
L-T-P: 0-0-3

Course Name: Computer Aided Engineering Graphics
Maximum Marks: 100

Projections of Point & Lines: Positions of Point, Notation system, systematic Approach for projections of points, Front view & Top view of point, Positions of straight lines, line parallel to Both the RPs, Line perpendicular to either of the RPs, Line inclined to one RP and parallel to the other, Line Inclined to Both the RPs, Traces of a line (One drawing sheet, one assignment in sketch book)

Projections of planes: Positions of planes, Terms used in projections of planes, plane parallel to RP, plane inclined to one RP and perpendicular to the other RP, plane perpendicular to Both the RPs, plane Inclined to Both RPs, True shape of the plane, Distance of a point from plane, Angle between two planes (no drawing sheet required, only assignment in sketch book)

Projection of solids: Basic solids, Frustums and truncated solids, Positions of the solids, solid with Axis perpendicular to an RP, solid with axis inclined to one RP and parallel to the other solid with axis Inclined to Both the RPs Solid with Axis parallel to Both the RPs (One drawing sheet, one assignment in sketch book)

Section of solids: Theory of sectioning, section of prisms and cubes, sections of pyramids and Tetrahedron section of Cylinders, Section of cones, Section of spheres (One drawing sheet, one assignment in sketch book)

Development of surfaces: Methods of development, parallel line developments, Radial line Development, Anti- Development (One drawing sheet, one assignment in sketch book)

Isometric Projection: Principle of Isometric Projection Isometric scale, Isometric projections and Isometric Views, Isometric Views of standard shapes, Isometric views of standard solids (One drawing sheet, one assignment in sketch book)

Computer Aided Drafting: Introduction to CAD, Advantages of CAD software's, Auto CAD, Auto CAD Commands and tool bars, Creating the Drawing, Changing properties, Dimensioning other object, Text editing, Isometric drawing (Four assignments on the computer)

Suggested Readings:

1. Engineering Drawing Geometrical Drawing P.S.Gill , S.K.Katara & Sons
2. Engineering Drawing,Dhanarajay A Jolhe ,Tata McGraw Hill.
3. Engineering Drawing, Basant Agarwal & CM Agarwal ,Tata McGraw Hill
4. Engineering Drawing, N.D.Bhatt, Charotar Publishing House Pvt. Ltd.
5. Engineering Drawing with an introduction to AutoCAD, Dhananjay A Jolhe
6. Engineering Drawing with AutoCAD, B.V.R. Gupta and M. Rajaroy
7. AutoCAD 2017 for Engineers & Designers (Basic and Intermediate), Sham Tickoo,



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ME-101 MECHANICAL WORKSHOP PRACTICE

Course Code: ME-101
L-T-P: 0-0-2

Course Name: Mechanical Workshop Practice
Maximum Marks: 100

Carpentry Shop:

1. T – Lap joint
2. Bridle joint

Foundry Shop:

1. Mould of any pattern
2. Casting of any simple pattern

Welding Shop:

1. Lap joint by gas welding
2. Butt joint by arc welding
3. Lap joint by arc welding
4. Demonstration of brazing, soldering & gas cutting

Machine Shop Practice:

1. Demonstration of various machine tools such as Lathe, Shaper, Milling, Grinding and Drilling

Fitting Shop

1. Finishing of two sides of a square piece by filing
2. Making mechanical joint and soldering of joint on sheet metal
3. To cut a square notch using hacksaw and to drill a hole and tapping

Sheet Metal Shop

Making of Funnel using sheet metal

Suggested Readings:

1. Elements of Workshop Technology Hajra & Choudhary, Media Promoters & Publisher.
2. Workshop Practice HS Bawa, Tata McGraw Hill 2nd ed. India.
3. Mechanical Workshop Practice, K.C. John, PHI Learning New Delhi.
4. Workshop Technology, W.A.J.Chapman, CBS Publisher & Distributor New Delhi.



RAJASTHAN TECHNICAL UNIVERSITY

MA-102 ENGINEERING MATHEMATICS-II

Course Code: MA-102
L-T-P: 3-1-0

Course Name: Engineering Mathematics-II
Maximum Marks: 80

Linear Algebra:

Rank of a matrix, Normal forms, consistency of systems of linear simultaneous equations and its solutions, Linear dependence and independence of vectors, Eigen values and Eigen vectors, Cayley-Hamilton theorem (without proof), orthogonal matrices, diagonalization of matrix.

Fourier Series:

Orthogonal functions, periodic functions, Fourier series of periodic functions, Euler formula, change of intervals, Even and Odd functions, half range Fourier sine and cosine series; Harmonic analysis.

Differential Equations:

Linear differential equations of first order, Reducible to linear form, Exact differential equations, reducible to exact form; Linear Differential Equations of Higher order with constant coefficients, Simultaneous linear differential equations.

Second order linear ODE with variable coefficients, Homogenous and exact forms, Change of dependent and independent variables; Variation of parameters, Method of Undetermined coefficients, Euler-Cauchy equations.

Partial Differential Equations: Order and Degree, Formation; Linear partial differential equations of first order: Lagrange's form, Standard forms, Charpit's method.

Solutions of PDE of Second order using separation of variable method.

Suggested Readings:

1. Advanced Engineering Mathematics, Peter O Neil, Cengage Learning Publication.
2. Advanced Engineering Mathematics, 4th Edition, Dennis G. Zill, Warren S. Wright, Jones & Bartlett Publications.
3. Engineering Mathematics, S. Pal and S.C. Bhunia, Oxford University Press.
4. Engineering Mathematics, C.B. Gupta, S.R. Singh and Mukesh Kumar, McGrawHill Education.
5. Advanced Engineering Mathematics, Jain and Iyengar, Narosa Publications.
6. Higher Engineering Mathematics, B.V. Ramana, McGraw Hill Education.
7. Advanced Engineering Mathematics, Erwin Kreyszig, Wiley.



RAJASTHAN TECHNICAL UNIVERSITY

CS-103 COMPUTER PROGRAMMING-II

Course Code: CS-103
L-T-P: 3-0-0

Course Name: Computer Programming-II
Maximum Marks: 80

Computer System Fundamentals: System software, firmware, freeware/open-source, loader, compiler, peripherals.

Computer Programming: one-dimensional arrays, multi-dimensional arrays, character arrays and strings, Pointers, Pointers arithmetic, Dynamic memory allocation: functions like malloc, calloc, free. Preprocessor, command line arguments, difference between macro and inline function. Structure & Union, typedef. File operations and multi-file handling, sscanf()/sprintf(). Graphics using C.

Suggested Readings:

1. Programming in ANSI C by E Baluguamsamy, TaTa McGraw-Hill Education
2. Programming in C by Thareja, Oxford University Press.
3. The C Programming Language by Brian W. Kernighan and Dennis M. Ritchie, PHI.
4. C: The Complete Reference by Herbert Schildt, McGraw-Hill Education.
5. Graphics Under C by Yashavant P. Kanetkar, bpb publications.



EE-101 BASIC ELECTRICAL AND ELECTRONICS ENGINEERING

Course Code: EE-101
L-T-P: 3-0-0

Course Name: Basic Electrical and Electronics Engineering
Maximum Marks: 80

Basic Concepts of Electrical Engineering: Electric Current, Electromotive force, Electric Power, Ohm's Law, Basic Circuit Components, Faraday's Law of Electromagnetic Induction, Lenz's Law, Kirchhoff's laws, Network Sources, Resistive Networks, Series-Parallel Circuits, Node Voltage Method, Mesh Current Method, Superposition, Thevenin's, Norton's and Maximum Power Transfer Theorems.

Transformers: Construction, EMF equation, ratings, phasor diagram on no load and full load, equivalent circuit, regulation and efficiency calculations, open and short circuit tests, auto-transformers.

Alternating Quantities: Introduction, Generation of AC Voltages, Root Mean Square and Average Value of Alternating Currents and Voltages, Form Factor and Peak Factor, Phasor Representation of Alternating Quantities, Single Phase RLC Circuits, Introduction to 3-Phase AC System.

Rotating Electrical Machines; DC Machines: Principle of Operation of DC Machine, EMF Equation, Applications of DC Machines. AC Machines: Principle of Operation of 3-Phase Induction Motor, 3-Phase Synchronous Motor and 3-Phase Synchronous Generator (Alternator), Applications of AC Machines.

Basic Electronics: Conduction in Semiconductors, Conduction Properties of Semiconductor Diodes, Behavior of PN Junction, PN Junction Diode, Zener Diode, Photovoltaic Cell, Rectifiers, Bipolar Junction Transistor, Field Effect Transistor, Transistor as an Amplifier.

Digital Electronics: Boolean algebra, Binary System, Logic Gates and Their Truth Tables.

Electrical Measuring Instruments: PMMC instruments, shunt and series multipliers, multimeters, Moving iron ammeters and voltmeters, dynamometer, wattmeter, AC watt-hour meter, extension of instrument ranges.

Suggested Readings:

1. Basic Electrical and Electronics Engineering by Sukhija and Nagsarkar, Oxford Publication
2. Basic Electrical & Electronics Engineering by Kothari, Nagrath, TMH
3. Basic Electrical & Electronics Engineering by V. Jagathesan, K. Vinod Kumar & R. Saravan Kumar, Wiley India.
4. Basic Electrical & Electronics Engineering by Prasad/Sivanagraju, Cengage learning Indian Edition
5. Basic Electrical and Electronics Engineering by Muthusubramaniam, TMH
6. Fundamentals of Electrical and Electronics Engineering by Ghosh, Smarajit, PHI India
7. Basic Electrical & Electronics Engineering by Ravish Singh, TMH
8. Electrical and Electronic Technology by Edward Hughes et al, Pearson Publication



RAJASTHAN TECHNICAL UNIVERSITY

9. Basic Electrical Engineering by A.E.Fitzgerald, TMH
10. Fundamental of Electrical Engineering by Leonard S.Bobrow, Oxford

CE-103 BASIC CIVIL ENGINEERING

Course Code: CE-103
L-T-P: 3-0-0

Course Name: Basic Civil Engineering
Maximum Marks: 80

Introduction: Specialization of Civil Engineering, scope of Civil Engineering, Role of civil Engineer in Society, Impact of infrastructural development on economy of country.

Surveying: Object & principles of Surveying, plans and maps, Scales, Unit of measurement.

Linear measurements: Direct measurements- Tape & Chain, Ranging out survey lines, taking measurements of sloping ground.
Tape correction, conventional symbols. Introduction to Compass Surveying & Leveling. Introduction to total station.

Building & Building materials:

Construction materials: Stone, Brick, Cement, Mortar, Concrete, Steel – their properties & uses.

Selection of site for Buildings, types of buildings, plinth area, carpet area, floor space index, Introduction to building byelaws, concept of sun light and ventilation.

Components of Buildings & their functions, Basic concept of R.C.C., Introduction to types of foundation.

Transportation, Traffic and Road Safety: Types and characteristics of various modes of transportation, various road traffic signs, causes of accidents and road safety measures.

Suggested Readings:

1. Palancharmy, Basic Civil Engineering, McGraw Hill publishers.
2. Satheesh Gopi, Basic Civil Engineering, Pearson Publishers.
3. Ketki Ranwala Dalal, Essentials of Civil Engineering, Charotar Publishing House.



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ME-102 BASIC MECHANICAL ENGINEERING

Course Code: ME-102

Course Name: Basic Mechanical Engineering

L-T-P: 3-0-0

Maximum Marks: 80

Fundamentals:

Introduction to mechanical engineering, concepts of thermal engineering, mechanical machine design, industrial engineering and manufacturing technology.

Steam Boilers, Steam Turbines and Power Plants:

Introduction, classification and types of steam boilers and steam turbines. Discuss working of steam boilers and steam turbines.

Introduction and Classification of power plants.

Pumps and IC Engines:

Applications and working of Reciprocating and Centrifugal pumps.

Introduction, Classification of IC Engines, Main Components of IC Engines, Working of IC Engines and its components.

Refrigeration and Air Conditioning:

Introduction, classification and types of refrigeration systems and air-conditioning. Applications of refrigeration and Air-conditioning.

Transmission of Power:

Introduction and types of Belt and Rope Drives.

Introduction to Gears and Gear Trains.

Primary Manufacturing Processes:

Metal Casting Process: Introduction to Casting Process, Patterns, Molding, Furnaces.

Metal Forming Processes: Introduction to Forging, Rolling, Extrusion, Drawing.

Metal Joining Processes: Introduction to various types of Welding, Gas Cutting, Brazing, and Soldering.

Metal Removal or Machining Processes: Introduction to machining process and various machine tools.

Engineering Materials and Heat Treatment of Steel:

Introduction to various engineering materials and their properties.

Introduction to Heat Treatment and types of Heat Treatment Processes.

Introduction to CAD, CAM, FMS, MEMS and CIM:

Introduction to modern manufacturing systems and their applications.

Suggested Readings:

1. G. Shanmugam and S Ravindran, Basic Mechanical Engineering, Mc Graw hill, fourth edition.
2. K Venu Gopal and Prabhu Raja V, Basic Mechanical Engineering, Anuradha agencies pub, Chennai.



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OE-101 ENGINEERING MECHANICS

Course Code: OE-101
L-T-P: 3-0-0

Course Name: Engineering Mechanics
Maximum Marks: 80

Statics of particles and rigid bodies: Fundamental laws of mechanics, Principle of transmissibility, System of forces, Resultant force, Resolution of force, Moment and Couples, Resolution of a force into a force and a couple, Free body diagram, Equilibrium, Conditions for equilibrium, Lami's theorem.

Centroid & Moment of inertia (M.I): Location of centroid, Moment of inertia (mass and area), Parallel axis and perpendicular axis theorems, M.I of composite section, M.I. of solid bodies, Polar moment of inertia.

Virtual work: Principle of Virtual Work, Active forces and active force diagram, Stability of equilibrium.

Friction: Types of Friction, Laws of friction, Angle of friction, Angle of repose, Ladder, Wedge, Belt Friction.

Kinematics of particles and rigid bodies: Velocity, Acceleration, Types of Motion, Equations of Motion, Rectangular components of velocity and acceleration, Angular velocity and Angular acceleration, Radial and transverse velocities and accelerations, Projectiles motion on plane and Inclined Plane, Relative Motion.

Kinetics of particles and rigid bodies: Newton's second law, Equation of motion in rectangular coordinate, Equation of motion in radial and transverse components, Equation of motion in plane for a rigid body, D'Alembert principle.

Work, Energy and Power: Work of a force, weight, spring force and couple, Power, Efficiency, Energy, Kinetic energy of rigid body, Principle of work and energy, Conservative and Non-conservative Force, Conservation of energy.

Impulse and Momentum: Linear and angular momentum, Linear and angular impulse, Principle of momentum for a particle and rigid body, Principle of linear impulse and momentum for a particle and rigid body, Principle of angular momentum and Impulse, Conservation of angular momentum, Angular momentum of rigid body, Principle of impulse and momentum for a rigid body, Central impact, System of variable mass.

Suggested Readings:

1. Engineering Mechanics, Sharma, Pearson Education.
2. Engineering Mechanics, Beer and Johnston, Tata McGraw-Hill.
3. Engineering Mechanics, Basudeb Bhattacharya, Oxford University Press
4. Engineering Mechanics, Hibbeler, Pearson Education.
5. Engineering Mechanics, Meriam and Kraige, John Wiley & Sons.
6. Engineering Mechanics, Timoshenko and Young, Tata McGraw-Hill.
7. Engineering Mechanics, Shames, Pearson Education.



CS-104 COMPUTER PROGRAMMING-II LAB

Course Code: CS-104
L-T-P: 0-0-2

Course Name: Computer Programming-II Lab
Maximum Marks: 100

The programs shall be developed in C language related with the following concepts:

1. Input roll numbers of your friends in an array & print in reverse order.
2. Input names of your friends in an array & print in reverse order.
3. Input two matrices and output third matrix after performing add/subtract the corresponding elements.
4. Four programs using malloc, calloc, free & scanf()/sprintf() functions.
5. Two programs using macro and inline functions.
6. Two programs using structure & union.
7. Two programs using pointers.
8. Three programs belonging to file operations and multi-file handling.
9. Three programs belonging to graphics using C.



ME-104 COMPUTERS AIDED MACHINE DRAWING

Course Code: ME-104
L-T-P: 0-0-3

Course Name: Computer Aided Machine Drawing
Maximum Marks: 100

Introduction: Principles of drawing, conventional representation of machine components and materials, lines, types of lines, dimensioning types, rules of dimensioning.

Conversion of pictorial views into orthographic views: (1 drawing sheet) Introduction to orthographic projection, concept of first angle and third angle projection, drawing of simple machine elements in first angle projection, missing view problems.

Sectional view : (1 drawing sheet) Introduction, cutting plane line, type of sectional views-full section, half section, partial or broken section, revolved section, removed section, offset section, sectioning conventions-spokes, web, rib, shaft, pipes, different types of holes, conventions of section lines for different metals and materials.

Fasteners: (1 drawing sheet) Temporary and permanent fasteners, thread nomenclature and forms, thread series, designation, representation of threads, bolted joints, locking arrangement of nuts, screws, washers, foundation bolts etc., keys, types of keys, cotter and knuckle joints. Riveted joints, rivets and riveting, types of rivets, types of riveted joints etc.

Assembly drawing: (1 drawing sheet) Introduction to assembly drawing, assembly drawing of simple machine elements; like rigid or flexible coupling, muff coupling, plumber block, footstep bearing, bracket etc.

Free hand sketching: Need for free hand sketching, Free hand sketching of conventional representation of materials, screw fasteners, foundation bolts, studs.

Bearing: Ball, roller, needle, foot step bearing.

Coupling: Protected type, flange, and pin type flexible coupling.

Other components: Welded joints, belts and pulleys, pipes and pipe joints, valves etc.

Computer aided drafting: Concepts of computer aided 2D drafting using any drafting software like AutoCAD/ Solid works/Creo/Catia etc., basic drawing and modify commands, making 2D drawings of simple machine parts.

Suggested Readings:

1. Laxminarayan and M.L. Mathur, Machine Drawing, Jain Brothers
2. Gill P S, Machine Drawing, Kataria & Sons 2009
3. Basudeb Bhattacharya, Machine Drawing, Oxford University Press 2011
4. Dhawan, R.K., A Text Book of Machine Drawing, S. Chand & Company, 1996
5. Ostrowsky, O., Engineering Drawing with CAD Applications, ELBS, 1995
6. Siddeshwar N., P Kannaiah, VVS Shastry, Machine Drawing, Tata McGraw Hill



HU-104 HUMAN VALUES: ACTIVITIES

Course Code: HU-104
L-T-P: 0-0-2

Course Name: Human Values: Activities
Maximum Marks: 75

PS 1:

Introduce yourself in detail. What are the goals in your life? How do you set your goals in your life? How do you differentiate between right and wrong? What have been your salient achievements and shortcomings in your life? Observe and analyze them.

PS 2:

Now-a-days, there is a lot of talk about many technogenic maladies such as energy and material resource depletion, environmental pollution, global warming, ozone depletion, deforestation, soil degradation, etc. - all these seem to be manmade problems, threatening the survival of life Earth - What is the root cause of these maladies & what is the way out in opinion?

On the other hand, there is rapidly growing danger because of nuclear proliferation, arms race, terrorism, breakdown of relationships, generation gap, depression & suicidal attempts etc. - what do you think, is the root cause of these threats to human happiness and peace - what could be the way out in your opinion?

PS 3:

1. Observe that each of us has the faculty of 'Natural Acceptance', based on which one can verify what is right or not right for him. (As such we are not properly trained to listen to our 'Natural Acceptance' and may a time it is also clouded by our strong per-conditioning and sensory attractions).

Explore the following:

- (i) What is 'Naturally Acceptable' to you in relationship the feeling of respect or disrespect for yourself and for others?
- (ii) What is 'naturally Acceptable' to you - to nurture or to exploit others?

Is your living in accordance with your natural acceptance or different from it?

2. Out of the three basic requirements for fulfillment of your aspirations - right understanding, relationship and physical facilities - observe how the problems in your family are related to each. Also observe how much time & effort you devote for each in your daily routine.

PS 4:

list down all your important desires. Observe whether the desire is related to Self (I) or the Body. If it appears to be related to both, visualize which part of it is related to Self (I) and which part is related to Body.



PS 5:

1. a. Observe that any physical facility you use, follows the given sequence with time:
Necessary and tasteful - unnecessary but still tasteful - unnecessary and tasteless - intolerable
b. In contrast, observe that any feeling in you is either naturally acceptable or not acceptable at all. If not acceptable, you want it continuously and if not acceptable, you do not want it any moment!
2. List down all your important activities. Observe whether the activity is of 'I' or of Body or with the participation of both or with the participation of both 'I' and Body.
3. Observe the activities within 'I'. Identify the object of your attention for different moments (over a period of sy 5 to 10 minutes) and draw a line diagram connecting these points. Try observe the link between any two nodes.

PS 6:

1. Chalk out some programs towards ensuring your harmony with the body - in terms of nurturing, protection and right utilisation of the body.
2. Find out the plants and shrubs growing in and around your campus, which can be useful in curing common diseases.

PS 7:

Form small groups in the class and make them carry out a dialogue focusing on the following eight questions related to 'TRUST';

- 1a. Do I want to make myself happy?
- 2a. Do I want to make the other happy?
- 3a. Does the other want to make himself/herself happy?
- 4a. Does the other want to make me happy?

What is the answer?

Intention (Natural Acceptance)

- 1b. Am I able to always make myself happy?
- 2b. Am I able to always make the other happy?
- 3b. Is the other able to always make himself/herself happy?

What is the answer?

Let each student answer the questions for himself and everyone else. Discuss the difference between intention and competence. Observe whether you evaluate yourself and others on the basis of intention/competence.

**PS 8:**

1. Observe, on how many occasions, you are able to respect your related ones (by doing the right evaluation) and on how many occasions you are disrespecting by way of under-evaluation, over-evaluation or otherwise evaluation.
2. Also, observe whether your feeling of respect is based on treating the other as you would treat yourself or on differentiations based on body, physical facilities or beliefs.

PS 9:

1. Write a narration in the form of a story, poem, skit or essay to clarify a salient Human Value to the children.
2. Recollect and narrate an incident in your life where you were able to exhibit willful adherence to values in a difficult situation.

PS 10:

List down some common units (things) of Nature which you come across in your daily life and classify them in the four orders of Nature. Analyse and explain the aspect of mutual fulfillment of each unit with other orders.

PS 11:

Make a chart to show the whole existence as co-existence. With the help of this chart try to identify the role and the scope of some of the courses of your study. Also indicate the areas which are being either over-emphasized or ignored in the present context.

PS 12:

Identify any two important problems being faced by the society today and analyze the root cause of these problems. Can these be solved on the basis of natural acceptance of human values. If so, how should one proceed in this direction from the present situation?

PS 13:

1. Suggest ways in which you can use your knowledge of Science/Technology/Management etc. for moving towards a universal human order.
2. Propose a broad outline for humanistic Constitution at the level of Nation.

PS 14:

The course is going to be over now. It is time to evaluate what difference in your thinking it has made. Summarize the core message of this course grasped by you. How has this affected you in terms of;

- a. Thought
- b. Behavior
- c. Work and
- d. Realization



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What practical steps are you able to visualize for the transition of the society from its present state.

Project:

Every student required to take-up a social project e.g. educating children in needy/weaker section, services in hospitals, NGO's and other such work